This Activity Tree will help you determine how to categorise your project’s primary focus area in FRRR’s online grant applications. This helps us understand the context of your project and the issues in rural communities.

To use it, choose the leaf along the branches that best represents what you’ll be doing with the funding. This will help us understand its ultimate purpose. Note, we are not asking about the outcome you hope to achieve – just what you aim to do with the funding and the problem you’re trying to solve.

Handy Hint: It can be useful to read through the whole tree before you start mapping out your path along the branches.

For example, a community group wants support to do some planning. If they were developing a strategic plan for the whole community, they would select 1. Building community resilience; then 1.1 Supporting community planning / management, then 1.1.1 General planning (including things like preparing regional development plans etc.)

If it was to do a strategic plan for their organisation’s future, you would select 2. Developing organisational resilience & capacity, then 2.1 Supporting strategic / operational planning. Whatever the number, enter it into question 1.
1.1 Supporting community planning / management

1.2 Investing in community assets / infrastructure

1.3 Fostering active citizenship / civic participation (where people get engaged around issues that matter in the community)

1.4 Supporting community information sharing / media / communications

1.5 Supporting the development or operation of local community networks or coordinating alliances that help link things up within the community

1.6 Supporting community based skill / capability development that is not just focused on a particular group or organisation, but operates across the community more broadly

1.7 Strengthening local resourcing / delivery capacity

1.8 Building or supporting community volunteering

1.9 Supporting community based philanthropy / fundraising

1.1.1 General planning (including things like preparing regional development plans etc.)

1.1.2 Local emergency or disaster preparation planning / management

1.2.1 Maintaining community / public halls

1.2.2 Maintaining community libraries

1.2.3 Maintaining parks / gardens / memorials

1.2.4 Maintaining recreational assets

1.2.5 Supporting community / neighbourhood resource centres

1.2.6 Investing in emergency service equipment / infrastructure

1.2.7 Maintaining other community assets

1.6.1 Personal / leadership development

1.6.2 Other skills
2.1 Supporting strategic / operational planning

2.2 Investing in infrastructure / equipment
   - 2.2.1 Buildings (construction or maintenance)
   - 2.2.2 Vehicles
   - 2.2.3 Equipment

2.3 Supporting media / communications

2.4 Fostering organisational networks / alliances

2.5 Supporting organisational skill / capability development
   - 2.5.1 Personal / leadership development
   - 2.5.2 Other skills

2.6 Strengthening resourcing / delivery capacity

2.7 Building your volunteer base

2.8 Supporting organisational revenue generation / fundraising

2. Developing organisational resilience & capacity

Home
3. Acting on environmental challenges / opportunities

- 3.1 Investing in environmental awareness building / education
  - 3.2 Taking environmental action
    - 3.2.1 Environmentally sustainable agriculture / food security
    - 3.2.2 Conservation / protection of biodiversity
    - 3.2.3 Land / resource management / restoration
    - 3.2.4 Waterway / wetlands management
    - 3.2.5 Waste management
    - 3.2.6 Climate action (including emission reduction, renewable energy etc.)

4. Contributing to a culturally vibrant community

- 4.1 Preserving local history / heritage
- 4.2 Supporting and fostering the Arts
  - 4.2.1 Supporting local community members to access / engage with the Arts
  - 4.2.2 Supporting local cultural institutions / organisations
  - 4.2.3 Developing local emerging artists / supporting career development
- 4.3 Celebrating local culture & identity
  - 4.3.1 Fostering individual cultural identity / practice
  - 4.3.2 Supporting placemaking & identity making
5.1 Supporting early childhood development

5.2 Fostering school engagement / learning

5.3 Helping people access further education / training (Not vocational training – see Building economic strength & sustainability)

5.4 Supporting general or life skill development

5.1.1 By providing access to quality learning environments / experiences (including the provision of learning activities or support for people or programs delivering them)

5.1.2 Providing learning aids / resources

5.1.3 Providing children with support to develop foundation skills (including literacy & numeracy)

5.1.4 Supporting parents & families to help their children develop and learn

5.2.1 By providing access to quality learning environments / experiences (including the provision of learning activities or support for people or programs delivering them)

5.2.2 Providing learning aids / resources

5.2.3 Providing children with support to develop foundation skills (including literacy and numeracy)

5.2.4 Providing other remedial / extension learning support

5.2.5 Supporting parents & families to help their children to engage in school & learn

5.2.6 Supporting student wellbeing

5.3.1 Tertiary / further education

5.3.2 Adult education [exc. vocational training]

5.4.1 Personal / leadership skill development

5.4.2 Other skills

5.2.1.1 In mainstream school or learning settings

5.2.1.2 In alternative settings (i.e. alternative or out of school learning environments)
6 Building economic strength & sustainability

6.1 Supporting economic recovery post-emergency or disaster

6.2 Promoting agricultural industry sustainability / development

6.3 Promoting tourism

6.4 Supporting other enterprise / economic development
  6.4.1 Through industry innovation & development (Not in the agricultural industry – see Promoting agricultural industry sustainability / development)
  6.4.2 Precinct activation or renewal
  6.4.3 Infrastructure & IT development to support economic activity

6.5 Addressing barriers to employment
  6.5.1 Support job creation
  6.5.2 Help people develop vocational skills or make the transition (back) into work
  6.5.3 Address other barriers to employment
7. Promoting individual & community health & social wellbeing

7.1 Promoting physical & mental health
  - 7.1.1 Physical health, nutrition & hygiene
  - 7.1.2 Mental health
  - 7.1.3 Drug & substance misuse
  - 7.1.4 Palliative / end of life care

7.2 Providing access to infrastructure & support needed to live well in place
  - 7.2.1 Access to transport
  - 7.2.2 Access to appropriate accommodation / housing
  - 7.2.3 Access to other services

7.3 Promoting community cohesion / engagement
  - 7.3.1 By supporting people to participate in social / community activities
  - 7.3.2 Promoting social inclusion
  - 7.3.3 Providing emergency / poverty relief (including food / material aid)

7.4 Promoting community safety
  - 7.4.1 By addressing family / domestic violence
  - 7.4.2 Supporting victims of crime
  - 7.4.3 Supporting crime prevention / community safety
  - 7.4.4 Promoting general safety

7.4.4.1 Road safety
7.4.4.2 Work / farm safety
7.4.4.3 Home safety
7.4.4.4 Other

7.3.2.1 Address social / geographical isolation
7.3.2.2 Address discrimination / inequity
7.3.3.1 Food / meal services
7.3.3.2 Emergency relief
7.3.3.3 Other support
7.4.1.1 Road safety
7.4.2.1 Work / farm safety
7.4.3.1 Home safety
7.4.4.1 Other